

Indigenous Services Canada DETAILED ACTION PLAN

to the recommendations of the **Performance Audit of Socio-economic Gaps on First Nation Reserves** of the Spring 2018 Reports of the Auditor General of Canada

Report Ref. No.	OAG Recommendation	Departmental Response	Description of Final Expected Outcome/Result	Expected Final Completion Date	Key Interim Milestones (Description/Dates)	Responsible Organization/ Point of Contact (Name, Position, Tel #)	Indicator of Achievement (For Committee Use Only)
37	Through engagement with First Nations and other partners, Indigenous Services Canada should use relevant data to comprehensively measure and report on the overall socio-economic well-being of First Nations people on reserves compared with that of other Canadians. The Department should also measure and report on those additional aspects of socio-economic well-being that First Nations have identified as unique priorities, such as language and culture, which might not be directly comparable with other Canadians. (5.24 to 5.36)	Agreed. Indigenous Services Canada will build on the Community Well-Being index by co-developing, with First Nations and other partners, a broad dashboard of well-being outcomes that will reflect mutually agreed-upon metrics in measuring and reporting on closing socio-economic gaps. Much of this work is already under way with the Assembly of First Nations and other partners in the co-development of a new fiscal relationship. This includes a shared vision of mutual accountability and the co-development of a national outcome-based framework that leverages the United Nations' 2030 sustainable development goals. As a part of the co-development, the Department will continue to work closely with First Nations to ensure that the broader reporting of First Nations' well-being integrates other outcomes and measures that are important to them.	Reporting periodic progress on closure of socio-economic gaps between First Nation and non-Indigenous Canadians through a National Outcome-Based Framework leveraging the United Nations' 2030 sustainable development goals and leveraging national surveys. It should be noted that the Department continues to fund and support national surveys such as the Regional Health Survey, the Aboriginal Peoples Survey and the Inuit Health Survey, as well the department is working with Statistics Canada to generate additional data through linkages with administrative data. These national surveys and datasets will be instrumental in measuring socio-economic gaps.	2022-23 and ongoing	<p>Co-development with the Assembly of First Nations and preliminary engagement with the First Nations Information Governance Centre on the proposed National-Outcome Based Framework, anticipated to be completed by March 2019.</p> <p>Subsequent engagement with First Nations on co-developed National Outcome-Based Framework, anticipated to be completed by March 2020.</p> <p>Reporting baseline of socio-economic gaps between First Nation and non-Indigenous Canadians, anticipated to be completed by March 2021, with periodic reporting expected to begin 2022-23 and ongoing as Census and other national surveys are updated.</p>	Paul Thoppil, CFRDO, ISC	

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83	Through engagement with First Nations and other partners, Indigenous Services Canada should collect, use, and share data with First Nations appropriately to improve education results of First Nations people on reserves.	Agreed. Indigenous Services Canada has invested in relationships with First Nations to manage data related to education, including ongoing collaboration to identify meaningful education results that would replace the current approach. These renewed education goals, together with agreed-upon measures and a data collection strategy, will be developed as part of the upcoming education transformation for elementary, secondary, and post-secondary education. In the meantime, the department is actively exchanging data with First Nations to support education transformation.	Revised results framework for First Nations education with a minimum core set of national indicators complemented by regional results frameworks. These will be based on co-developed regional education agreements, consistent with the principle of First Nations control of First Nations education, which requires new approaches to the collection, use and sharing of First Nations education data.	June 2021 - Based on anticipated rate of co-development of Regional Education Agreements with First Nations.	<p>First Regional Education Agreement finalized, inclusive of results-based management approaches tailored to support local priorities, anticipated to be completed in December 2018.</p> <p>An estimated 10-20 Regional Education Agreements expected to be initiated by December 2019.</p> <p>National targets co-developed with First Nations for K-12 education, to be completed by March 2021.</p> <p>Approval of updated results framework by June 2021.</p>	Margaret Buist, Acting Assistant Deputy Minister, Education and Social Development Programs and Partnerships	
98	Indigenous Services Canada's reporting on First Nations education results should be complete and accurate.	Agreed. Indigenous Services Canada is actively working with First Nations to transform elementary and secondary education, and will be co-developing renewed education outcomes, measurements and a related data strategy. Likewise, the Department is working with First Nations and other Indigenous partners to transform post-secondary education. Embedded in the approach to renewed education will be agreement on mutual accountability and practices promoting complete and accurate reporting.	Updated systems in place for reporting on First Nations education, subject to approval of updated results framework.	June 2022	<p>Approval of updated results framework by June 2021 (per achievement of milestones associated with recommendation 83).</p> <p>Consequential adjustments to Education Information System (or successor) to be completed by June 2022.</p>	Margaret Buist, Acting Assistant Deputy Minister, Education and Social Development Programs and Partnerships	